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This guide details the Harvard style of referencing based upon the advice given in the book "British Standard BS ISO 690:2010 Information and documentation. Guidelines for bibliographic references and citations to information resources." This is the style of Harvard that The University of Sheffield supports.

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Guide to the Harvard System of Referencing This referencing guide has been adapted and expanded from a guide originally created by Janice

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de Sousa (2008), with contributions from Bridget Egan (2010) and Vasiliki Tzibazi (2014) Current authors: Rosie Johnson and Gary Jones
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Guide to the Harvard System of Referencing

Harvard System. Welcome to our Guide to the Harvard System of Referencing (6th edition). This guide is compiled by the University Library, to support students, researchers and academic staff at ARU. To help you there is a printable quick guide, or a full guide in .pdf format. The full guide has two sections.

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The maltreatment of children is an issue that has always been with us and civilized societies provide a range of services both social and medical to care for the children and families afflicted. In recent years, greater attention has been drawn to the medical aspects by competent authorities in the fields of forensic medicine, forensic psychiatry, epidemiological psychiatry, child psychiatry and family psychiatry; as well as the social aspects by those child welfare and child care agencies who have the difficult and distasteful task of removing children, with the help of the courts, from parents who can abuse them and are not able to care for them adequately. A multitude of social agencies, whose range of activities involve both the care and, where possible, the social betterment of afflicted families are now involved. Not least in importance is an increase in our global knowledge to help in the prevention or better treatment of these problems. This means more information on familial and genetic factors in human central nervous system development in its broadest sense. This would include how the central nervous system originates, mediates and controls the build up, speed of development and impulsive release, mastery and direction of aggressive drives and

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impulses. Very little is so far known about these factors.

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